STUDENT FEE ADVISORY COMMITTEE MEETING

A-230 Murphy Hall

Wednesday, January 27, 2016

**Attendees Present:**

**Graduates:** **Manpreet Dhillon, Nicole Robinson**

**Undergraduates: Moneel Chand, Ashraf Beshay, Alexia Gonzalez, and Angela Yip**

**Administration: John Bollard, ASHE Student Health Center**

**Nancy Greenstein, Director of Police Community Services**

**Maureen Wadleigh, Associate Director, CRA**

**Advisor: Marilyn Alkin**

**Absent: Theresa Stewart (Grad Rep)**

**Erik Peña (Grad Rep)**

 **Rebecca Lee-Garcia (Advisor)**

**Thomas Vondriska (Faculty Rep)**

**Call to Order:**

The meeting was called to order by the Vice Chair, ***Ashraf Beshay*,** at 10:09 a.m.

1. **Approval of Agenda**
	* 1. A motion was made by ***John Bollard*** and seconded by ***Maureen Wadleigh*** to approve the agenda. The vote passes unanimously.
2. **Review of Handouts**
	* 1. Meeting minutes from 1/20/16
		2. Grad Division, BRC, and LGBT Unit Review
3. **Review of Minutes**
	* 1. A motion was made by ***Manpreet Dhillon*** and seconded by ***Alexia Gonzalez*** to approve the 1/20/16 minutes. The vote passes unanimously.
4. **Unit Presentation**
	* 1. **Graduate Division**
		2. Presented by **Asst VP Sam Bersola, VP & Dean Robin Turner, and Director Maianh Nguyen**
			1. Grad division is known mainly for admissions and diplomas. However, they also have support services and activities including outreach, diversity, success through the application process, complimentary tools and support for funding and fellowship, academic support (i.e. policies and petitions), and professional and career development as student support. Provides support for graduate students throughout the lifecycle.
			2. Grad Division has student involvement through identifying student gaps/needs in services. Grad Division received support from SAIRO to collect data and information. They attend the GSA meetings. Example of student input was the improvement of their website and GRAPES.
			3. Goals- Enhancing career and professional development including creating a faculty workgroup to identify core competencies and the Grad Slam program. Improve digital services by providing recommendation sites for students when they log on. Nurturing diverse scholars and leaders through building cross campus networking.
			4. Challenges- Coordinating collaborative services, adopting core competencies, sustaining and building funding, and deepening the engagement of students.
			5. Questions
				1. ***Alexia Gonzalez*** asked how long they’ve had Grad Slam.

It’s the first year at UCLA but other universities have done them for longer.

* + - * 1. ***Moneel Chand*** asked what was Sarah’s role.

Sarah assists with grants and SSF. She coordinates workshops for students and collaborates with Career Center staff in which participation rate and level of satisfaction has doubled.

* + - * 1. ***Manpreet Dhillon*** shared that it is challenging to keep up with the diverse campus. She asked what plans Grad Division has to identify more fellowships.

Grad Division clarified that their goal was to increase diversity. Currently underrepresented students can apply for fellowships such as NSF and Fulbright.

* + - * 1. ***Angela Yip*** asked if Grad Division could elaborate on initiatives used to outreach to diverse applicants.

They combined outreach and admissions teams, attend national conferences as a presence for students, connect students with faculty, visit many universities across country, and host groups to visit campus which includes workshops to create a successful application.

* + 1. **LGBT Campus Resource Center**
			1. **Raja Bhattar**, Director of LGBT Campus Resource Center
			2. The center is in its 20th year on campus. They continue to build bridges with various student organizations, campus community, and faculty. They have the highest number of student groups in the center. The LGBTQ Student Leadership Council gathers all affiliated student groups to allocate funding for groups, collect feedback on programming ideas such as speakers.
			3. One major branches is providing direct student services to support various communities in the center. Student orgs are challenged with retention and academic support. With this information, the center built partnerships with the Career Center to provide a mentor who can support LGBT specific career options and workshops and the BRC to provide mentorship in skillset building for academic success. A community resource providing HIV testing is brought in every month to bridge community resources. Although Ashe Center provides self-testing, students are afraid it will stay on their medical record. They have also increased their social media team through SFF.
			4. The other major branch is campus climate. They’ve successfully converted 150 bathrooms to be gender neutral bathrooms in the Ashe Center, Ackerman and John Wooden Center. Students can now add what their gender preference on their profile to increase data collection. They’ve also had collaborative programs through trainings for departments such as Career Center, Admission, Diversity, Equity, and Inclusion.
			5. Goals- Gain more sustainable funding to fund career positions. They only have one career position and lose many contract staff. Also their current space is much smaller than other UC campuses and is hoping the institution is committed to the center. To make LGBTQ a larger issue that is valued equally in diversity on campus.
			6. Questions
				1. ***Angela Yip*** asked the role of interns in center.

Interns are trained on social justice issues and use the open programming model to create programs. Social media interns are asked to be inclusive and track postings.

* + - * 1. ***Angela Yip*** asked for an update with to the Rainbow Connection Program.

Although this program developed great student leaders, the lack of use was not the best use of funding. After 2.5 years of trying the program, they decided to no longer continuing this program. Currently seeking a 24-hour hotline that will respond specific to UCLA students.

* + 1. **Bruin Resource Center (BRC)**
			1. **Paolo Velasco**, Director of BRC
			2. The BRC support student development, well-being and academic success specifically for underrepresented populations. Two larger programs including GRIT and Intergroup Relations. Role of students include student staff positions. BRC staff meets 1:1 with students to address needs and challenges, hold workshops such as ally trainings, plan large scale events such as welcome and holidays, to create a sense of belonging to students. Also focusing on influencing campus climate through changing policies that disadvantage these populations.
			3. Goals- 1) Enhance awareness of BRC and services which has led to rebranding and marketing. 2) Students are a central role in design and implementation of BRC services and resources. For example providing space and bringing student groups together. Also included students in the hiring of professional staff. 3) Support students’ well-being, emotional health, identity development and resilience. Created partnerships such as with the VA to meet with student veterans.
			4. Challenges include supporting non-traditional and commuter students, need for additional space, and lack of awareness and understanding of the experiences and obstacles faced by students.
			5. Questions
				1. ***Angela Yip*** reiterated the lack of awareness because she believes many students don’t know about the GRIT and IGR programs and asked what population is utilizing the GRIT program.

BRC partnered with CAPS and academic counselors to take referrals for GRIT participants and are trying to find ways to increase outreach.

* + - * 1. ***Manpreet Dhillon*** asked what methods were used previously for outreach other than social media.

BRC focused on creating a new brand that connects all of their programs.

* + - * 1. ***Maureen Wadleigh*** asked how the BRC is involved with the VA and their resources.

Veterans advocated that they will benefit from a designated space on campus. BRC helps to facilitate communication with students to higher administration and VA staff.

1. **Budget Update and Analysis**
	* 1. Postponed for next week.
2. **Announcements**
	* 1. ***Ashraf Beshay*** reminded undergraduate representatives to submit their reports requested by the USAC president.
3. **Adjournment**
	* 1. A motion was made by ***Manpreet Dhillon*** and seconded by ***Alexia Gonzalez*** to adjourn the meeting. This vote was unanimous.
		2. Meeting was adjourned at 11:25am.