**Student Fee Advisory Committee**

**3:00-5:00pm**

**Friday, January 22, 2021**

**Virtual Meeting**

**Attendees:**

Graduates: **Jackie Markt-Maloney, Gaby Barrios, Paarth Shah, Laxman Dahal**

Undergraduates: **Atreyi Mitra, Bradley Alvarado, Devanee Matcham, Samantha Solemnidad**

Administration: **Carina Salazar,** **Erinn McMahan, Charles Turner**

Faculty Rep: N/A

SFAC Advisor: **Christine Wilson**

APB Advisor: **Ellen Hermann**

**Atreyi Mitra** called the meeting to order at xxpm.

1. **Community Sharing -- Rose, bud, thorn** 
   1. **Atreyi Mitra** opened the floor for the committee to share something good that happened to them this week, something that they are looking forward to or an area of growth, and something not so great.
2. **Approval of Agenda for Week 3 Winter Quarter** 
   1. **Samantha Solemnidad** motioned and **Gaby Barrios** seconded to approve the agenda. The agenda was approved unanimously.
3. **Approval of Minutes for Winter 2020 Week 1 (1/8/21)** 
   1. **Bradley Alvarado** motioned and **Laxman Dahal** seconded to approve Week 1 minutes. The minutes were approved unanimously.
4. 3. **Discussion of Graduate Student Needs Subcommittee** 
   1. **Atreyi Mitra** opened the floor for **Gaby Barrios** to discuss the Graduate Student Needs and Subcommittee. **Gaby Barrios** shared the subcommittees main focus points and what they want to advocate for.
      * Connecting graduate students with existing services by increasing accessibility and visibility for certain resources.
      * Advocate for relevant funding requests as appropriate and communicating with administrators for longer term goals
      * Schedule a meeting with VC Gorden and Chancellor Block.

**Atreyi Mitra** shared that she would like the committee to revisit the Athletics conversation and find a strategic way to respond to their request. **Jackie Markt-Maloney** added that perhaps in spring quarter, after discussing unit reviews, connect with grad students to see what has been working well and maybe create a brief set of strategies to share with units as appropriate. She shared that she would also like to review historical materials to examine progress towards their goals. **Ellen Hermann** shared that the committee should keep the graduate resources, a separate conversation from athletics because people might be more willing to funnel resources towards graduate students. She shared that if the committee were to recommend to the Chancellor to take funding from Athletics to give it to specific requests for graduate resources the committee would be joining the two. She recommends not framing the graduate student recommendation as defunding Athletics. **Erinn McMahan** and **Devanee Matcham** shared that they support all graduate student needs and agreed with keeping graduate resources and Athletics as two separate conversations.

1. **Discussion of Compensation Policy Subcommittee**
   1. **Atreyi Mitra** opened the floor for **Bradley Alvarado** to discuss Compensation Policy and Subcommittee. **Bradley Alvarado** shared the Student Services Compensation Policy and the companies getting compensated by student services fees– campus program committee, campus retention committee, community activities committee, student health advisory committee and student-initiated outreach committee. This subcommittee decided to leave the compensation policy as and not increase or decrease their compensation because of the pandemic. **Bradley Alvarado** shared the Student Services Compensation Policy document on his screen and discussed the compensation breakdowns and language of the document with the committee. **Bradley Alvarado** shared his perspective on student holding two appointments at the same time and receiving stipends. **Ellen Hermann** asked the if they were more worried about a person sitting in two positions, or if they just do not want that person to get more money, or both. **Bradley Alvarado** shared that he has no problem with a person sitting in two positions. He shared that he will clarify what circumstances are appropriate with his subcommittee and amend the language and come back to the committee to see what can be approved. **Gaby Barrios** asked what is the worry if a student were to get paid for two jobs. **Bradley Alvarado** shared the concerns that he has been hearing is that the compensation could go to another student who needs financial help or having that student service fee be allocated to a service or another program. He has also heard conversations about conflicts of interest during the appointment process. **Gaby Barrios** shared that if the concern is someone holding two positions in order to “spread the wealth,” then maybe it should be that people should not be allowed to hold two positions. She does not believe that taking away someone’s compensation is the answer because labor should be remunerated. **Atreyi Mitra** shared that she has a conflict of interest of this discussion. **Christine Wilson** shared that nobody should be holding more than one high-level position. The jobs require a lot of time and effort, there are so few of them and should be spread out among different people. **Bradley Alvarado** shared that in the USAC bylaws, there is a rule that states council members cannot serve on SFAC if they are on that committee, so that should never be a problem. He shared that he and his subcommittee would like to amend the language and then as a committee, hopefully approve. **Samantha Solemnidad** shared that the committee agreed that if someone were to get their full tuition paid, they should not receive an extra $10k stipend as well. **Jackie Markt-Maloney** and **Bradley Alvarado** discussed the language and changes of the SFAC Policies on Student Service Compensation document live and asked the committee for any addition context. **Bradley Alvarado** shared next steps:
      * Check-in with other committee Chairs with SSF-funded compensation
        + Ask what their current policies are
        + Share suggested amendments to solicit feedback
      * Share ideas with SFAC at large and solicit feedback
      * Draft language for amendment
2. **Discussion of unit review process**
   1. **Atreyi Mitra** asked **Christine Wilson** to lead the discussion on the unit review process. **Christine Wilson** shared the Unit Review and Funding Requests Review Groups document on her screen. She shared that the best way to review units is to divide the committee into groups with an undergrad or grad student, an administrator and faculty member when one is appointed. This year she will be in a group since the committee is one person short, however she will not be presenting or making any recommendations. She shared that the groups are a mixture of people who have more knowledge on certain things and bring different pieces to the table and making sure no administrators are making recommendations in areas highly involved. **Christine Wilson** shared the Budget Review Process Info 2020-2021 spreadsheet on her screen. She shared that as the proposals come in, **Ellen Hermann** will upload them into BOX. **Christine Wilson** shared she will then create separate folders for each group with sub folders – unit reviews and budget requests. Over the next three weeks would be committee business and work outside of the committee. An idea is to use the SFAC time to read/discuss unit reviews in assigned groups. The idea is that everyone in the group become familiar with the units reviewed. The units then get divided up within the groups - maybe 2-3 units per person. That person then becomes familiar with the units they reviewed and reports back to the committee on what was read. If there are any questions regarding the units reviewed, the Chair will send questions on the committee members behalf and copy the committee member. The last three weeks groups present the highlights. Then spring quarter, the committee moves on to the funding requests. The Chair will then compile all the information for an individual spreadsheet for the committee to discuss recommendations with clear areas of consensus. The next five weeks are to go through the proposals - week 7 is decision making, week 8 units are finalized, week 9 recommendation letters to the Chancellor drafted, week 10 finalize and approve recommendation letters. **Christine Wilson** shared the Proposed Process for Groups document on her screen.

**Bradley Alvarado** made a motion to adjourn the meeting and **Samantha Solemnidad** seconded. The meeting adjourned at 5:01pm.