**Student Fee Advisory Committee Meeting**

**Room 2206, Murphy Hall**

**4:30-6:30pm Wednesday, February 19, 2020**

**Attendees:**

Graduates: **Janay Williams, Brittnee Meitzenheimer, Jackie Markt-Maloney, Denise Marshall**

Undergraduates: **Nicole Corona Diaz, Atreyi Mitra, Paulina Macias, Karen KP Patron**

Administration: **Carina Salazar,** **Kevin Kilgore**

SFAC Advisor: **Christine Wilson**

APB Advisor: **Ellen Hermann**

Guests: Robert Watson (USAC President), Sneha Thirkannad (Student President of Good Clothes Good People), Kimberly Bonifacio (USAC Internal Vice President)

Absent: **Karen Rowe, Deb Geller**

**Nicole Corona Diaz** calls the meeting to order at 4:34 PM.

1. **Approval of the agenda** 
   1. **Kevin Kilgore** motions to approve the 02/19/20 agenda and **Karen KP Patron** seconds this motion**.**
2. **Review of Handouts**
   1. Handouts viewed in Box
3. **Approval of Minutes**
   1. **Karen KP Patron** motions to table the approval of the 02/12/20 minutes until next week and **Brittnee Meitzenheimer** seconds the motion.
4. **Presentation of referenda language - Sneha Thirkannad**
   1. **Sneha Thirkannad**, student president of Good Clothes Good People, introduces language for their referendum. USAC plans to install a new fee of $0.33 per student per quarter in fall 2020 in order to fund school supplies and personal care items.
   2. **Jackie Markt-Maloney** asks if the fee would apply to students graduating in winter. **Sneha Thirkannad** says that it would only apply to students who are continuing to take classes past winter.
   3. **Brittnee Meitzenheimer** asks if there are any stipulations in regards to how many times a student can access these resources. **Sneha Thirkannad** says that there is no limit to how many times a student can visit the resource center for these things.

1. **Presentation of referenda language - Robert Watson**
   1. **Robert Watson** introduces language for the ASUCLA referendum. The unit plans to instate a new fee of $12 per student per quarter in order to develop adequate space for cultural programs.
   2. **Paulina Macias** asks where seed money will come from before the student fee may be enforced. **Robert Watson** says that it will come from various funding sources.
   3. **Brittnee** **Meitzenheimer** asks for clarification on language on the referendum regarding the use of “undocumented people.” **Karen KP Patron** suggests making a change to note that it is for undocumented students specifically since the fee will be paid for and by students.
   4. **Christine Wilson** suggests making the language in the referendum more clear because the language makes it seem like the fee will be used to completely fund construction for a brand new building.
   5. **Ellen Hermann** suggests using clear, specific language regarding the different parts of the fee level, including the return-to-aid component, as well as specific language about how the fee should be calculated going forward.
   6. **Robert Watson** introduces language for the SOS referendum. **Kimberly Bonifacio,** theinternal Vice President of USAC, explains that the unit’s broadest program, the contingency program, is very underfunded.
   7. **Nicole Corona Diaz** concludes the referenda agenda item by saying that there may be three or more referenda presentations to view on a later date.
   8. **Karen KP Patron** suggests including veterans in this particular referendum.
   9. **Jackie Markt-Maloney** suggests sending USAC a complete list of possible amendments to the referendum. **Nicole Corona Diaz** tells the committee to send her any suggestions and she will make sure to forward them.
2. **Discussion and Review of Bylaw Amendment to increase accessibility to meetings**
   1. **Nicole Corona Diaz** opens the document regarding SFAC amendment language.
   2. *The committee collectively makes grammatical and clerical corrections.*
   3. **Atreyi Mitra** says that it may be beneficial to use ‘person-first’ language when referring to persons with disabilities.
   4. **Ellen Hermann** asks why Accessibility and Inclusion is listed as Article II rather than somewhere else in the document. **Brittnee Meitzenheimer** says that the article before the accessibility clause addresses another topic (student roles).
   5. **Denise Marshall** suggests adding additional to include socially and financially disenfranchised students.
   6. **Nicole Corona Diaz** says that the committee can view the revised amendment and vote on it during next week’s meeting.

**Enter Executive Session**

**Janay Williams** moves to enter Executive Session and **Paulina Macias** seconds the motion.

1. **Discussion and Review of Unit Submissions**
   1. **Office of Technology Center**
   2. **Early Care and Education**
   3. **Community Programs Office**
   4. **Campus Life Administration (CLA)**
   5. **Student Organizations, Leadership and Engagement**

**Exit Executive Session**

**Brittnee Meitzenheimer** moves to exit Executive Session and **Janay Williams** seconds the motion.

1. **Announcements**
   1. No Announcements
2. **Adjournment**
   1. **Janay Williams** motions and **Paulina Macias** seconds to adjourn the meeting at 6:33 pm.